

Call Deadline: 01-Oct-2020 (pre-approval) - conference deadline: 25-October-2020

Panel: **EM/CA and Social Change: Addressing race and racism in EM/CA research and teaching.**
IPrA 2021 conference, Winterthur, Switzerland, 27 June - 2 July 2021

Organizers: Eleonora Sciubba (m.e.sciubba@tilburguniversity.edu), Natasha Shrikant

The murder of George Floyd and the uptake of the Black Lives Matter movement worldwide has confronted EM/CA scholars with questions about the ways whiteness is embedded in EM/CA theory, method, and pedagogy. Although Sacks' (1984; 1986) work did highlight ways that EM/CA can study the relevance of race and racism in interaction, only a handful of scholars have used EM/CA approaches to do so (e.g., Rawls & Duck, 2020; Robles, 2015; Shrikant, 2018a, 2018b, 2020a; 2020b; Stokoe & Edwards, 2007; Whitehead, 2017; 2020; Whitehead & Lerner, 2009). These studies highlight the strength of EM/CA theories and methods to analyze how macro processes like "racism", "discrimination", or "resistance" occur in mundane, interactionally specific ways.

Despite the fact that EM/CA can be used to study these issues, and other forms of -isms, these issues are often positioned (through teaching, in data sessions, and by some scholars) as tangential to 'mainstream' EM/CA work. The purpose of this panel is to provide a public platform to a) interrogate the pervasiveness of whiteness in EM/CA and b) to propose ways to enact social change – particularly in regard to race and racism – in EM/CA research and teaching.

To that end, we request three 90 minute sessions:

- + A roundtable inviting panelists and audience to discuss the past, present, and future of EM/CA as it relates to addressing or ignoring questions of race and racism.
- + A research panel inviting papers that extend EM/CA theorizing to address questions of race, ethnicity, and inequality.
- + A research panel inviting empirical papers that illustrate the utility of using EM/CA to study race and racism as it occurs in different cultures and countries.

Potential topics include, but are not limited to:

- Ways in which 'whiteness' is embedded into EM/CA theorizing;
- Ways in which 'whiteness' pervades pedagogy – in the classroom or during data sessions;
- How EM/CA can be used to analyze traditionally conceptualized 'macro' processes, such as resistance, identity, race, or activism;
- How EM/CA theorizing can be extended through centering studies on minoritized groups in different cultures and countries;
- EM/CA studies that document the variety of overt and implicit ways that racial, ethnic, or cultural identities are made relevant in interaction.

Call for papers:

If you would like to contribute to this panel, please send your 250-500 word abstract to Eleonora Sciubba, m.e.sciubba@tilburguniversity.edu, for **pre-approval by October 1**.

All abstracts will ultimately have to be submitted individually through the IPrA submission system (<https://ipra2021.exordo.com/>) by 25 October 2020.

Please prepare your abstracts for submission with a reference to the IPrA Call for papers & Submission guidelines at <https://pragmatics.international/page/CfP> and select the panel "*EM/CA and Social Change: Addressing race and racism in EM/CA research and teaching.*"